

Objectives

- To educate and empower Spanishspeaking patients with Type 2 diabetes in the Chapel Hill and Carrboro area
- To partner with Piedmont Health Services in Carrboro for patient recruitment
- To reach the patients via three pillars: --Group Visits --Insulin Clinics --Home Visits
- To assess success via the following metrics:
 - --Decrease or maintain body weight
 - --Decrease HbA1c by 1% or more
 - --Decrease blood pressure
 - or achieve <140/90
 - --Achieve a SMART goal
 - --Improve on the PROMIS scale by ≥ 2



The Diabetes Education Program at PHS Carrboro: **A Triple Approach**

Nicholas Lenze & Molly Crenshaw 2017-2018 Albert Schweitzer Fellows

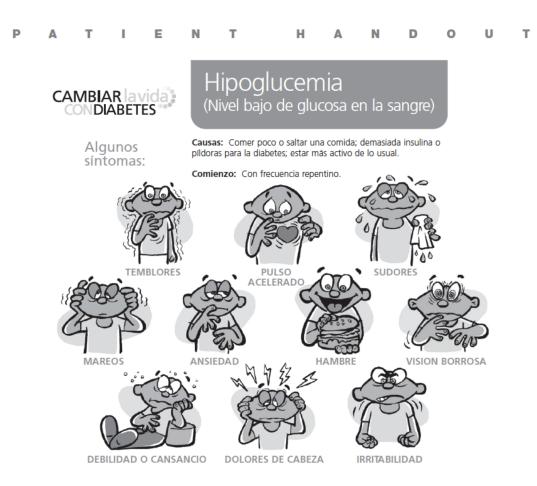
The Program

I. Group Visits

Format: Leaders facilitate a discussion about 2 of 3 rotating topics while a provider pulls patients for individual visits

Rotating Topics:

- a. Diabetes & Its Complications
- b. Nutrition & Exercise
- c. Medication Management

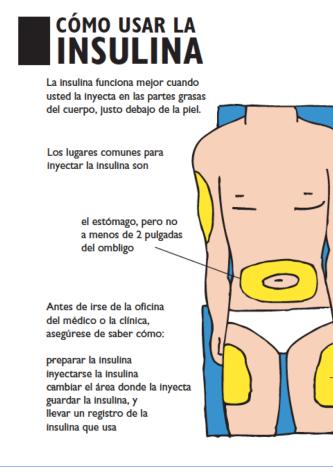


II. Insulin Clinics

Format: Leaders schedule individual visits with patients in clinic to review insulin and medication management

Common Lesson Plans:

- a. Skin pad injection demonstration
- b. Management of hypoglycemia
- c. Blood Glucose Monitoring
- d. Insulin Facts and Myths

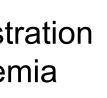


Results

Number of initial encounters	27	
Group visits	7	
Home visits	12	
IEC	8	
Number of follow-up encounters	25	
Group visits	4	
Home visits	4	
IEC	3	
Office-based with provider	14	

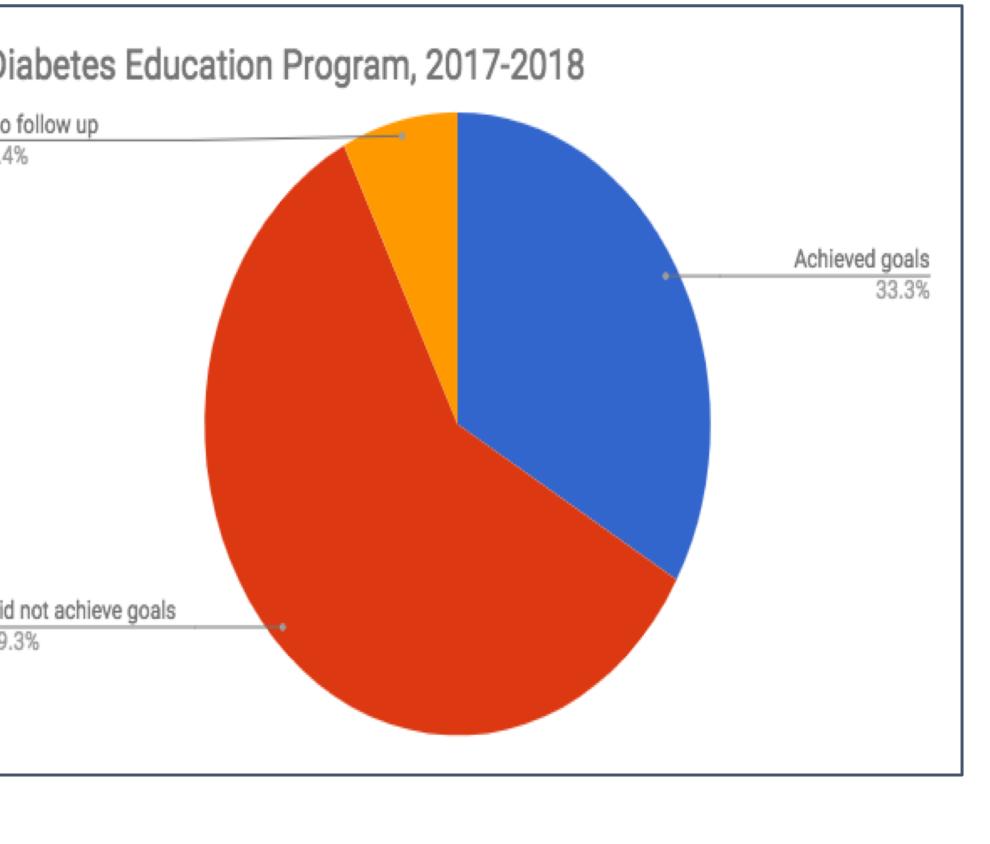
III. Home Visits

Format: Leaders travel to patient home and provide individualized education about topics identified by the patient and his/her provider











Conclusions

- $\frac{1}{3}$ of the patients we reached improved in at least 3 out of the 5 metrics set at the beginning of the program
- Common anecdotal barriers to success included cost of medications and job demands
- 93% of patients were seen for a follow-up encounter, illustrating strong engagement with their health despite known history of missed appointments in this population
- Two current medical students have taken over the project and will sustain it during the 2018-2019 academic year
- Sustainability plan: To incorporate the Diabetes Education Program into the Student Health Action Coalition (SHAC) clinic in the coming year

Acknowledgements

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