

Goal & Methods

To improve the health of the transgender community by:

- Providing free gender affirming care and primary care to trans people who do not have access to culturally-competent, affordable care
- Training health professions student volunteers throughout SHAC in the basics of working with transgender people
- Creating opportunities for health professions students to gain experience in serving this marginalized community
- Maintaining accountability to the transgender community through the establishment of a Community Advisory Board
- Leveraging our position as medical and other health professions students to contribute to community organizing that works toward collective liberation of all people



Margo, Noa and the six Student Providers for the 2020-2021 Clinic Year

Clinic Milestones & Outcomes



Created a brand new Gender Affirming Care Clinic under the SHAC umbrella



Established relationships with community partners, such as El Centro Hispano and the NC Harm Reduction Coalition



Recruited attendings (3) & student volunteers (18), and created a welcoming environment at SHAC through trainings and physical changes



Partnership with MESSAGE - a UNC Scholarly Concentration in LGBTQIA+ Health - to create medical student "pipeline" for the clinic

Monthly Clinics started June 19, 2019

9 in-person Clinics & 2 virtual Clinics held (we continue to provide telehealth during COVID-19)

26 patients seen over 49 visits. 18 (69%) received primary care

5 patients transitioned to permanent providers

Connected patients to services & providers at SHAC & community

Classroom Milestones & Outcomes

Designed curriculum: LGBTQIA+ Health 101 for SHAC Volunteers

10 Training sessions completed

109 SHAC volunteers trained

- 59 students (54%) significantly improved their knowledge of transgender health
- 79 students (66%) increased their comfort providing care for transgender patients

Sustainability

- Officially became a SHAC Program
- Onboarded 14 students to take over clinic and educational operations, including Clinic Coordinators, Student Providers, Patient Navigators, LGBTQIA+ Peer Educators, and a Community Liaison
- Establishing a Community Advisory Board
- Wrote Program Manual
- Received \$1000 Albert Schweitzer Sustainability Funding & a \$2250 donation from Dr. John Alcott

Future Directions

- Transportation & Medication "Scholarships" for patients facing these barriers to care
- Partnership with the UNC School of Pharmacy to streamline medication access
- Seeking sustainable sources of funding
- Making the Student Provider role a credit-earning course for medical students



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